

Receiving Feedback: A Student Guide



THE UNIVERSITY of EDINBURGH

Student Experience Grants

Actively seeking out and engaging with all forms of feedback can enhance your learning and academic performance.

You are likely to encounter a variety of different sources of feedback at the University of Edinburgh:

Student-Provided Feedback



Peer Feedback

by evaluating and commenting on other's work using the assessment standards, it allows you to learn from different approaches to the task and develop professional skills.

Self-feedback

by reflecting on your work in-progress and assessing it against the course assessment criteria/rubric, you can self-generate your own feedback.



Tutor-Provided Feedback

Formative Informal

given spontaneously and throughout a course and may be verbal or written.

- Individual - personalised and tailored to your own specific work e.g. a conversation during a class.
- Whole-cohort - addresses common mistakes and misconceptions across a group of students before an assignment is due e.g. comments on a discussion board.



Formative Formal

given during the learning process, and in advance of the summative assessment, to provide information about your progress towards learning outcomes and/or assessment criteria.



Summative

provided after a task, such as an exam or assignment, typically alongside a final grade, and evaluates overall performance.



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